National Teachers Forum
Respectful Relationships Education

Thursday 18 February 2016, 9am to 4:30pm

Queensland University of Technology, Gardens Point, Brisbane

Sessions

Introductory Speeches

Cara Gleeson – Our Watch
Jean Smith – Education Queensland
Peter Aggleton – Australia Forum for Sexuality Education and Health

Introductory speeches will be followed by four streams available throughout the day with workshops, panels and presentations from a variety of professions.

Beyond power-driven notions of being a boy: respectful and critical pedagogies - Amanda Keddie
This workshop presents a pedagogical approach to fostering respectful and gender just relations with a focus on challenging dominant and harmful constructions of masculinity.

Prevention policy, programs and pedagogy: An overview of response-ability, challenges and risks - Maria Delaney
The Social Change Agency presentation of key issues for the development of sustainable and effective prevention approaches, including the evaluation and selection of programs and resources, and support for policy making, professional learning and activism.

Making violence sexy? Why respectful relationships education needs to address pornography - Maree Crabbe
Guidance for secondary schools to address the influence of explicit sexual imagery and the range of complex messages – about men, women, bodies, pleasure, power, aggression, consent, sexual health and sex.

Beyond 'stranger danger' and 'protective behaviours' education: how do we empower whole communities to prevent child sexual abuse? - Deanne Carson
How school communities can create an environment where abused children will disclose sooner, be received positively, and connected with professional support.

Respectful relationships: the key to violence prevention - James Castle
Guidance from the Sexual Health Information, Networking and Education (SHine SA) school based program which equips learners to challenge the societal notions of gender, stereotypes and power, and advocate for respect and wellbeing for all.

Love Bites programs for primary and secondary schools - Trudi Peters & Natalie Williams
An overview of the National Association for the Prevention of Child Abuse and Neglect (NAPCAN) programs, whole of school approach, and the importance of community wide approaches for sustainable violence prevention.
Breaking the Silence: Supporting teachers in primary prevention and respectful relationships education through a whole of school approach - Dale Palmer
White Ribbon Australia will highlight case studies of teacher led initiatives across a whole of school approach, including policy, curriculum, and culture, ethos and environment.

Music in relationship education - Ricki Menzies
Using music to engage young people in discussing topics related to relationships, loss, abuse, joy, love, and even issues that may arise such as infidelity or lack of communication.

Respectful relationships online: Intimate violence against women and girls in the social media age - Susan Hopkins and Jenny Ostini
Empowering young people to be safe, confident social media users by discussing the development and delivery of an educational program and digital toolkit which addresses technology-based abuse.

The bully, the bullied and the bystander: teaching our students to be ethical citizens - Erin Smith
A holistic approach to violence prevention and behaviour modification which challenges existing peer norms and organisational cultures and settings - supporting schools, students and communities to work together and stand strong against bullying and violence.

Relationships and Sexuality Education: Working in the Margins - Heather Ellis
Domestic Violence Action Centre (DVAC) learnings about issues in working with schools and students, including negotiating time, ways of working proactively, and seeing young people as the experts in their own lives and relationships.

When the virtual and literal sandbox collides: pornography, nudes, social media and digital sexual exploration and expression in the playground - Deanne Carson
Equipping young people to make choices about sexual media consumption within the framework of teaching consent, intimacy, power imbalances, about sexual and gender minorities, and pornography media literacy

The role of School Based Youth Health Nurses in Respectful Relationships Education and Violence Prevention - Catherine Raff
Learn about this Brisbane region service helping young people in secondary schools to identify power imbalances and explore healthy and unhealthy aspects of relationships, to empower them to make changes or seek further support.

Make your school SoSAFE! – Teaching social and physical safety for students living with additional needs - Amy Duncan
A set of visual and conceptual tools for teachers, youth workers, counsellors and parents to enhance the social, social-sexual and physical safety training of people with intellectual disability and ASD.

You and Me Relationships group for students with intellectual disabilities - Robyn Evans
Learnings from the You and Me Group - a program to reduce the vulnerability of people with intellectual disabilities to violence and abuse, and to improve the general quality of relationships.

Hearing Young Women’s Voices: What Young Women think about Sexuality and Respectful Relationships Education – Romy Listo, Equality Rights Alliance
Findings from an Australian national survey of young women inform an exploration of the strengths, weaknesses and possibilities of sexuality and respectful relationships education as violence prevention from the perspective of young women themselves.
How external agencies can support teachers to deliver relationships education - Riddhi Blackley
A Sexual Health and Family Planning ACT (SHFPACT) presentation on ways that external agencies can work with teachers to become a competent and confident relationships educators who can respond to their student’s strengths and needs.

YWCA Programs for primary and secondary schools - Claire Tatyzo and Frances Crimmins
Respect Communicate Choose (primary) and Relationship Things (secondary) respectful relationships programs covering diversity, gender equality, respect, communication, online environments, safe sex and consent, and how to be an active bystander.